

Carla's Day in a Montessori Classroom



Highlights of the day in a Montessori classroom:

Carla talked about spring and the weather conditions today at morning circle. Her teacher, Miss Lynn, presented "Parts of a Leaf" to the class. During morning work time, Carla independently chose a pouring activity and carefully transferred water back and forth between two glass pitchers. Next, Miss Lynn invited Carla to a brief lesson on phonograms. She has already learned to read and write all of the sounds in the alphabet and is acquainted with puzzle words. Afterwards, Carla put her work away and chose to practice static addition with the Golden Bead materials. After nap, Carla set up the snack table and invited three of her friends to join her for snack. Miss Lynn ended afternoon work time with a poem and review of the day before sending the children home.



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Carla's Day

- Carla arrived at 8:15 a.m. today and was greeted at her classroom door with a hug from her teacher.
- She independently put away her lunchbox and jacket.
- At morning circle time, she reviewed the message for the day, shared orally a fact about her weekend, and talked about "Parts of a Leaf" with her class.
- Carla chose activities from the practical life, language, sensorial, and math areas of the Montessori classroom during the morning work period.
- At 11:30 a.m., she joined her friends on the line for movement and learned a new song.
- After lunch, Carla played outside on the climber and had fun digging small rocks from the gravel pit.
- Back inside, Carla washed her hands, put her sheet and blanket on a mat, and slept soundly through nap time.
- After group snack, Carla independently went to the science area of the classroom and practiced with "Parts of a Leaf."

Looking ahead at the week:

- Carla's class is studying the cycle of life. Tomorrow, she will create a butterfly habitat to observe the development of larvae in the upcoming weeks.
- On Wednesday, Carla's class will take a bus to the Botanic Gardens to enjoy the signs of spring.
- On Thursday, Carla will prepare dough with her classmates. Miss Lynn will continue her language sequence with an easy phonetic reading book.
- On Friday, Carla's mother will visit her child's classroom for tea and muffins that Carla prepared.

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